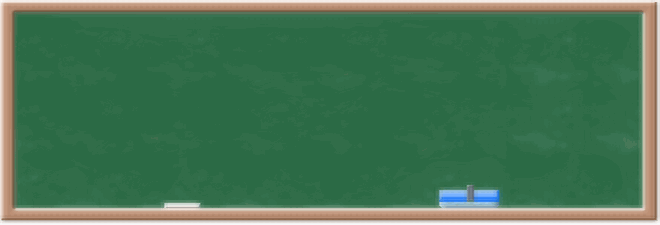
**Unit 7: Nihon Ryokoo**

Colour in the number if you can do it.

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1.- I can do it a little bit.

2.- I can do it with help.

3.- I can do it without help.

4.- I can do it very well.



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| --- | --- |
| Listening | |
| I can listen to and understand the names of Japanese cities. |  |
| I can listen to a song about “*Tenki”* and understand some words. |  |
| I can listen to and understand the names of vehicles. |  |

|  |  |
| --- | --- |
| Speaking | |
| I can show where some famous Japanese cities on the map saying, *koko, soko, asoko* and *doko*. |  |
| I can say today’s weather in Japanese. |  |
| I can say some vehicles’ names in Japanese. |  |
| I can say the numbers from 100 to 1000. |  |

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| --- | --- |
| Reading | |
| I can understand what “**東京**” and “**京都**”mean. |  |
| I can identify which days of the week correspond to **日, 月,火, 水, 木, 金, 土.** |  |

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| Writing | |
| I can write ‘Tokyo’　in Kanji with a model. |  |

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| --- | --- |
| Knowledge about Japan and world | |
| I can explain about Japanese geography, such as the names of major cities, landmarks, climate etc. |  |
| I can explain what the *Shinkansen* and Maglev trains are. |  |

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| Intercultural understanding |
| Write or draw things you find interesting, surprising, or strange in your Japanese lessons! |

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| Language learning strategies |
| Put the numbers in the most appropriate sections for you, and tell us how you learn language best!  Things I have tried doing in this unit ( )  Things I am good at ( )  ⑥ I practise new words by writing them down.  ⑤ I practise new words with my friends and outside the classroom.  ② I practise new words by saying them under my breath repeatedly.  Things I find difficult ( )    ④ I use rhymes or short stories to remind me of words.  ① I use games, actions or songs to help me remember words.  ③ I look at the face of the person speaking and listen carefully. |